



Mark Scheme (Results)

Summer 2024

Pearson Edexcel GCSE
In Chinese (1CN0)

Paper 3H: Reading and understanding in
Chinese

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Chinese Higher tier

Paper 3 Mark Scheme

All candidates are expected to answer in English. Answers in Chinese will not be credited.

SECTION A

Question number	Answer	Mark
1(a)	Asia/Asian (continent)	(1)

Question number	Answer	Mark
1(b)	basketball Accept basketball competition	(1)

Question number	Answer	Mark
1(c)	health Accept: healthy Accept any spelling which looks like 'health' / 'healthy' and which does not have any other meaning other than the intended	(1)

Question number	Answer	Mark
2(a)	D	(1)

Question number	Answer	Mark
2(b)	C	(1)

Question number	Answer	Mark
2(c)	B	(1)

Question number	Answer	Mark
2(d)	B	(1)

Question number	Answer	Mark
2(e)	D	(1)

Question number	Answer	Reject	Mark
3(a)	- being clean/cleanliness/clean/ (good) higiene/ colour black/ black clothes OR - the countryside / rural areas/village/	nature farm	(1)

Question number	Answer	Reject	Mark
3(b)	- dirty/filthy OR - noisy/loud OR - boring	messy mess and noise big crowded bored	(1)

Question number	Answer	Mark
3(c)	- to please her mother OR - not to make her mother angry/upset/mad OR - her mother likes it when she wears orange (clothes) Accept: Her mother said that black clothes are for older people Because of her mother Her mum liked her to dress like a child Her mum says children should wear pretty colours Her mum liked her to ** must have " mother thinks " e.g. Mother thinks that orange is pretty; or: Mother thinks that children look pretty in orange	(1)

Question number	Answer	Reject	Mark
3(d)	- ate food that she didn't like OR - met people that she didn't like	'rice' for 'food'	(1)

Question number	Answer	Mark
4(a)	Mingming	(1)

Question number	Answer	Mark
4(b)	Dahai	(1)

Question number	Answer	Mark
4(c)	Mingming	(1)

Question number	Answer	Mark
4(d)	Xiaomei	(1)

Question number	Answer	Mark
4(e)	Yueyue	(1)

Question number	Answer	Reject	Mark
5(a)	maths /math / mathematics /arithmetic Accept Maths teacher		(1)

Question number	Answer	Reject	Mark
5(b)	- tall OR - thin /skinny OR - likes wearing a blue shirt	high	(1)

Question number	Answer	Reject	Mark
5(c)	- remember (every) student's name Accept: memorise everyone's name / doesn't forget (each) student's name OR - speaks/can speak many/many types/multiple/a lot of/lots of/languages Accept: 'different' for 'many'	- bilingual - speak more than 1 language	(1)

Question number	Answer	Reject	Mark
5(d)	on/via/from/by the news Accept: news report	- on radio - on TV - newspaper - CCTV	(1)

Question number	Answer	Reject	Mark
5(e)	- He bought/buys fruit for (poor) children Accept: he bought fruit OR - He taught/teaches them/children how to use a computer/laptop	'food' for fruit - He helped children buy fruit. - donate/give salary/wage/money - How to use a computer.	(1)

Question number	Answer	Mark
6(a)	B	(1)

Question number	Answer	Mark
6(b)	A	(1)

Question number	Answer	Mark
6(c)	D	(1)

Question number	Answer	Mark
6(d)	D	(1)

Question number	Answer	Mark
6(e)	C	(1)

Question number	Answer	Reject	Mark
7(a)	Lili		(1)

Question number	Answer	Reject	Mark
7(b)	Dadong		(1)

Question number	Answer	Reject	Mark
7(c)	Zhongshan		(1)

Question number	Answer	Reject	Mark
7(d)	Zhongshan	Lili/Xiaomei/Dadong	(1)

Question number	Answer	Reject	Mark
7(e)	- not having breakfast OR - eating chips/ (French) fries (during break)	- Her breakfast is chips. /she eats chips for breakfast. - not have baskfast/bradfise - She eats fast food.	(1)

Question number	Answer	Reject	Mark
7(f)	- not to waste time / to save time OR - so that she can read (while eating) Accept: (She can) read	- so that she can study/ revise/ do multiple things at once/ do homework - She likes to lunch alone.	(1)

Question number	Answer	Reject	Mark
8(a)	can tell you which scenic spots to visit Accept: 'tour/tourist attractions', 'landmarks', 'monuments', 'famous places/sites', 'popular places/sites', 'key location' for 'scenic spots'	- spot site - travel views - tell you which best scenery to visit - it can tell you where to visit - it can tell you where to go on holiday	(2)

	• can solve issues of accommodation Accept: 'living problems', 'hotel', 'where to stay/live', 'housing problem', 'residential problem', 'living space' for 'accommodation' • can tell you where the best buffet is (in town) Accept: 'self-serving restaurant' for 'buffet' Any 2	• solving living area problems • food locations • best food spot • where to eat best food • where is best restaurant • the most delicious food • helpful to find restaurant • where is the best cafeteria • to answer questions	
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Question number	Answer	Reject	Mark
8(b)	• posting/sending/mailling letters/ communicating by letters Accept: write letters	• send something • deliver letter	(1)

Question number	Answer	Reject	Mark
8(c)	• reduces/lowers/relieves stress/pressure Accept: • calm/minimise/release/get rid of stress; • less stress; • take stress away from us	• help with social anxiety • relax yourself • help with mental health • not become lonely	(1)

Question number	Answer	Reject	Mark
8(d)	- by looking at photos (from around the world) posted by e-pals/people Accept: 'pictures', 'images' for 'photos' Accept: checking posts on internet from different parts of the world Accept: look at social media of other's post OR - by watching/seeing news (about places/from around the world)	- pictures from the internet - use your phone - people will send out photos - going online - the photos of internet friend - by/on social media	(1)

Question number	Answer	Mark
9(a)	B, C, E	(3)

Question number	Answer	Reject	Mark
9(b)	(a) journalist/reporter Accept: founder of an international festival	- press - news worker - news writer - interviewer - Organiser	(1)

Question number	Answer	Reject	Mark
9(c)	best children's singers / best child singers/best children's pop stars / best child pop stars	- child/children's/famous singers - best child/children's musician - best young singers - best child/children's music stars	(1)

SECTION B

Question Number	Indicative content	Mark
10	At the weekend, my family and I went to a Chinese restaurant. Although I can speak Chinese, I cannot/couldn't read/understand the menu. Apart from helping us to order, the manager also gave us a delicious dessert. Notes: Translation should tell a story that happened in the past. - 我和我的家人: My family and I (Accept: me and my family) - 饭馆: restaurant (Reject: food court/hall; café; canteen; cafeteria; dining hall) - 虽然.....但是: Although /Even though...; but ... (Accept: although ... but) - 会说: can speak/know how to speak - 除了.....还: apart from..., ...also... (Accept: besides; in addition to; as well as) (Reject: except for; despite of/from) - 好吃的: delicious, tasty, yummy (Accept: great; good; wonderful) - 甜点: dessert; pudding; a sweet course/dish (Reject: sweets)	(7)

Mark	Descriptor
0	No rewardable communication.
1–3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect timeframes.
4–6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.