

GCSE CHINESE (MANDARIN)

F+H

Foundation and Higher Tier Paper 2 Speaking

June 2025

Teacher's Booklet

- To be conducted by the teacher-examiner between 1 April and 16 May 2025.
- Time allowed: 7–9 minutes at Foundation (+ 12 minutes' supervised preparation time)
10–12 minutes at Higher (+ 12 minutes' supervised preparation time).

Instructions

- The contents of this booklet must be treated as **strictly confidential** until the end of the test window.
- Candidates must **not** use a dictionary at any time during this test. This includes the preparation time.
- During the preparation time candidates are required to prepare **one** Role-play and **one** Photo card. The Speaking Test Sequence Charts at the end of this Booklet show you which Role-play card and Photo card to give to the candidate.
- Candidates may make notes during the preparation time for use during the test. They must hand these notes to you before the General Conversation.
- Candidates should hand both stimulus cards to you before the General Conversation.
- It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'

Information

- The test will last a maximum of 9 minutes (at Foundation) or 12 minutes (at Higher) and will consist of a Role-play card (approximately 2 minutes at Foundation and Higher) and a Photo card (approximately 2 minutes at Foundation and 3 minutes at Higher), followed by a General Conversation. This General Conversation is based on two out of the three Themes listed in the Teacher's Booklet (3–5 minutes at Foundation; 5–7 minutes at Higher).

General Certificate of Secondary Education
June 2025

Chinese (Mandarin)
Speaking Test
Teacher's Booklet

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Part 1**ROLE-PLAY 1****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of a Chinese journalist and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are being interviewed by a Chinese journalist about mobile technology.

- Say whether you like computers and why/why not.
- **!**
- Say what you often do on your mobile phone (**two** details).
- Say when you use your mobile phone (**one** detail).
- **?** Ask the journalist whether mobile phones are useful.

ROLE-PLAY 1

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是记者。

- 1 Ask the candidate to say whether he/she likes computers and why/why not.

你喜欢电脑吗？为什么？

- 2 Allow the candidate to say whether he/she likes computers and give **one** reason why/why not.

- ! Ask the candidate to say where he/she uses a computer. (Elicit **one** detail.)

你在哪儿用电脑？

- 3 Allow the candidate to give **one** detail about where he/she uses a computer.

Ask the candidate to say what he/she often does on his/her mobile phone. (Elicit **two** details.)

你常常用手机做什么？

- 4 Allow the candidate to give **two** details about what he/she often does on his/her mobile phone.

Ask the candidate to say when he/she uses his/her mobile phone. (Elicit **one** detail.)

你什么时候用手机？

- 5 Allow the candidate to give **one** detail about when he/she uses his/her mobile phone.

Say 'good'.

好。

- ? Allow the candidate to ask you whether mobile phones are useful.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 2

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are in a Chinese restaurant talking to your Chinese friend about customs and festivals.

- Say whether you like this restaurant and why/why not.
- Say what festival is the most interesting (**one** detail).
- **!**
- Say what you often do on your birthday (**two** details).
- **?** Ask your Chinese friend whether English food is good to eat.

ROLE-PLAY 2

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say whether he/she likes this restaurant and why/why not.
你喜欢这个饭馆吗？为什么？
- 2 Allow the candidate to say whether he/she likes this restaurant and give **one** reason why/why not.
Ask the candidate to say what festival is the most interesting. (Elicit **one** detail.)
什么节日最有意思？
- 3 Allow the candidate to give **one** detail about what festival is the most interesting.
! Ask the candidate where he/she likes to go at Christmas. (Elicit **one** detail.)
圣诞节，你喜欢去哪儿？
- 4 Allow the candidate to give **one** detail about where he/she likes to go at Christmas.
Ask the candidate to say what he/she often does on his/her birthday. (Elicit **two** details.)
生日的时候，你常常做什么？
- 5 Allow the candidate to give **two** details about what he/she often does on his/her birthday.
Say 'good'.
好。
? Allow the candidate to ask you whether English food is good to eat.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 3

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a Chinese doctor and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to a Chinese doctor about healthy/unhealthy living.

- Say whether you are healthy and why/why not.
- **!**
- Say what your hobbies are (**two** details).
- Say what time you go to bed every day (**one** detail).
- **?** Ask the Chinese doctor whether he/she likes playing tennis.

ROLE-PLAY 3

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是医生。

- 1 Ask the candidate to say whether he/she is healthy and why/why not.
你很健康吗？为什么？
 - 2 Allow the candidate to say whether he/she is healthy and give **one** reason why/why not.
! Ask the candidate to say what he/she likes to eat. (Elicit **one** detail.)
你喜欢吃什么？
 - 3 Allow the candidate to give **one** detail about what he/she likes to eat.
Ask the candidate to say what his/her hobbies are. (Elicit **two** details.)
你有什么爱好？
 - 4 Allow the candidate to give **two** details about what his/her hobbies are.
Ask the candidate to say what time he/she goes to bed every day. (Elicit **one** detail.)
你每天几点睡觉？
 - 5 Allow the candidate to give **one** detail about what time he/she goes to bed every day.
Say 'good'.
好。
- ? Allow the candidate to ask you whether you like playing tennis.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 4**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about travel and tourism.

- Say whether you like to go to the seaside and why/why not.
- **!**
- Say who in your family likes travelling (**one** detail).
- Say what you often do on holiday (**two** details).
- **?** Ask your Chinese friend whether he/she likes to go to France.

ROLE-PLAY 4

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say whether he/she likes to go to the seaside and why/why not.
你喜欢去海边吗？为什么？
- 2 Allow the candidate to say whether he/she likes to go to the seaside and give **one** reason why/why not.
! Ask the candidate to say how he/she goes to the seaside. (Elicit **one** detail.)
你怎么去海边？
- 3 Allow the candidate to give **one** detail about how he/she goes to the seaside.
Ask the candidate to say who in his/her family likes travelling. (Elicit **one** detail.)
你们家，谁喜欢旅行？
- 4 Allow the candidate to give **one** detail about who in his/her family likes travelling.
Ask the candidate to say what he/she often does on holiday. (Elicit **two** details.)
度假的时候，你常常做什么？
- 5 Allow the candidate to give **two** details about what he/she often does on holiday.
Say 'good'.
好。
- ? Allow the candidate to ask you whether you like to go to France.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 5

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about life at school/college.

- Say what subject you like and why.
- Describe your friend (**one** detail).
- **!**
- Talk about your school uniform (**two** details).
- **?** Ask your Chinese friend what time he/she goes to school.

ROLE-PLAY 5

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say what subject he/she likes and why.
你喜欢什么科目？为什么？
- 2 Allow the candidate to say what subject he/she likes and why.
Ask the candidate to describe his/her friend. (Elicit **one** detail.)
说说你的朋友。
- 3 Allow the candidate to give **one** detail about his/her friend.
! Ask the candidate to say where he/she has lunch. (Elicit **one** detail.)
你在哪儿吃午饭？
- 4 Allow the candidate to give **one** detail about where he/she has lunch.
Ask the candidate to talk about his/her school uniform. (Elicit **two** details.)
说说你的校服。
- 5 Allow the candidate to give **two** details about his/her school uniform.
Say 'good'.
好。
? Allow the candidate to ask you what time you go to school.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 6

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your teacher and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your teacher about jobs, career choices and ambitions.

- Say what job you like and why.
- Say where your friend works (**one** detail).
- Say what time your friend goes to work (**one** detail).
- **!**
- **?** Ask your teacher what his/her hobby is.

ROLE-PLAY 6

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的老师。

- 1 Ask the candidate to say what job he/she likes and why.

你喜欢什么工作？为什么？

- 2 Allow the candidate to say what job he/she likes and why.

Ask the candidate to say where his/her friend works. (Elicit **one** detail.)

你的朋友在哪儿工作？

- 3 Allow the candidate to give **one** detail about where his/her friend works.

Ask the candidate to say what time his/her friend goes to work. (Elicit **one** detail.)

你的朋友几点去工作？

- 4 Allow the candidate to give **one** detail about what time his/her friend goes to work.

- ! Ask the candidate to say what he/she often does in the evening. (Elicit **one** detail.)

晚上，你常常做什么？

- 5 Allow the candidate to give **one** detail about what he/she often does in the evening.

Say 'good'.

好。

- ? Allow the candidate to ask you what your hobby is.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 7

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend on the phone about relationships with family and friends.

- Say who the most busy person is in your family (**one** detail).
- Say what pets you like and why.
- **!**
- Say what you did with your family members last weekend (**two** details).
- **?** Ask your Chinese friend whether he/she has many good friends.

ROLE-PLAY 7

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say who the most busy person is in his/her family. (Elicit **one** detail.)
在你家里，谁最忙？
- 2 Allow the candidate to give **one** detail about who the most busy person is in his/her family.
Ask the candidate to say what pets he/she likes and why.
你喜欢什么宠物？为什么？
- 3 Allow the candidate to say what pets he/she likes and give **one** reason why.
! Ask the candidate to say when his/her birthday is. (Elicit **one** detail.)
你的生日是几月几日？ **OR** 你的生日是几月几号？
- 4 Allow the candidate to give **one** detail about when his/her birthday is.
Ask the candidate to say what he/she did with his/her family members last weekend.
(Elicit **two** details.)
上个周末，你和家人一起做了什么？
- 5 Allow the candidate to give **two** details about what he/she did with his/her family members last weekend.
Say 'good'.
好。
? Allow the candidate to ask you whether you have many good friends.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 8

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese classmate and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You and your Chinese classmate are at a cinema talking about films.

- Give your opinion about this cinema (**one** opinion).
- **!**
- Say where you like watching films and why.
- Say what you would like to do with your friends next weekend (**two** details).
- **?** Ask your Chinese classmate who he/she likes to watch films with.

ROLE-PLAY 8

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的同学。

- 1 Ask the candidate to give his/her opinion about this cinema. (Elicit **one** opinion.)
你觉得这个电影院怎么样?
- 2 Allow the candidate to give **one** opinion about this cinema.
! Ask the candidate to say what type of films he/she likes watching. (Elicit **one** detail.)
你喜欢看什么电影?
- 3 Allow the candidate to give **one** detail about what type of films he/she likes watching.
Ask the candidate to say where he/she likes watching films and why.
你喜欢在哪儿看电影? 为什么?
- 4 Allow the candidate to say where he/she likes watching films and give **one** reason why.
Ask the candidate to say what he/she would like to do with his/her friends next weekend.
(Elicit **two** details.)
下个周末, 你想和朋友做什么?
- 5 Allow the candidate to give **two** details about what he/she would like to do with his/her friends next weekend.
Say 'good'.
好.
- ? Allow the candidate to ask you who you like to watch films with.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 9

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are at a library with your Chinese friend talking about your local area.

- Say whether you like this library and why/why not.
- **!**
- Say what you often do at the sports centre (**two** details).
- Say where you met your friend last weekend (**one** detail).
- **?** Ask your Chinese friend whether there is a park nearby.

ROLE-PLAY 9

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say whether he/she likes this library and why/why not.
你喜欢这个图书馆吗？为什么？
- 2 Allow the candidate to say whether he/she likes this library and give **one** reason why/why not.
! Ask the candidate to say what time this library opens every day. (Elicit **one** detail.)
这个图书馆每天几点开门？
- 3 Allow the candidate to give **one** detail about what time this library opens every day.
Ask the candidate to say what he/she often does at the sports centre. (Elicit **two** details.)
你常常在体育馆做什么？
- 4 Allow the candidate to give **two** details about what he/she often does at the sports centre.
Ask the candidate to say where he/she met his/her friend last weekend. (Elicit **one** detail.)
上个周末，你和朋友在哪儿见了面？
- 5 Allow the candidate to give **one** detail about where he/she met his/her friend last weekend.
Say 'good'.
好。
- ? Allow the candidate to ask you whether there is a park nearby.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 10

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your friend in China about your local environment.

- Say what the traffic was like this morning (**one** detail).
- Say how you go to school every day (**one** detail).
- **!**
- Say what you often do to benefit the environment (**two** details).
- **?** Ask your Chinese friend what weather he/she likes.

ROLE-PLAY 10

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say what the traffic was like this morning. (Elicit **one** detail.)
今天早上的交通怎么样?
- 2 Allow the candidate to give **one** detail about what the traffic was like this morning.
Ask the candidate to say how he/she goes to school every day. (Elicit **one** detail.)
你每天怎么去上学?
- 3 Allow the candidate to give **one** detail about how he/she goes to school every day.
! Ask the candidate to say whether he/she likes living in the city and why/why not.
你喜欢住在城市吗? 为什么?
- 4 Allow the candidate to say whether he/she likes living in the city and give **one** reason why/why not.
Ask the candidate to say what he/she often does to benefit the environment.
(Elicit **two** details.)
为了环境好, 你常常做什么?
- 5 Allow the candidate to give **two** details about what he/she often does to benefit the environment.
Say 'good'.
好。
? Allow the candidate to ask you what weather you like.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 11

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about your studies.

- Say who your favourite teacher is and why.
- Say what subjects you studied last year (**two** details).
- **!**
- Say what your Chinese classroom is like (**one** detail).
- **?** Ask your Chinese friend whether he/she reads books every day.

ROLE-PLAY 11

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say who his/her favourite teacher is and why.
你最喜欢的老师是谁？为什么？
 - 2 Allow the candidate to say who his/her favourite teacher is and give **one** reason why.
Ask the candidate to say what subjects he/she studied last year. (Elicit **two** details.)
去年，你学了什么科目？
 - 3 Allow the candidate to give **two** details about what subjects he/she studied last year.
! Ask the candidate to say how long he/she spends doing his/her homework every day.
(Elicit **one** detail.)
你每天做作业，多长时间？
 - 4 Allow the candidate to give **one** detail about how long he/she spends doing his/her homework every day.
Ask the candidate to give his/her opinion about his/her Chinese classroom. (Elicit **one** detail.)
说说你们的中文教室。
 - 5 Allow the candidate to give **one** detail about his/her Chinese classroom.
Say 'good'.
好。
- ? Allow the candidate to ask you whether you read books every day.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 12

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your teacher and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your teacher about education post-16.

- Give your opinion about your school (**one** opinion).
- Say what you often do when you feel under pressure (**two** details).
- **!**
- Say where you want to go to university in the future and why.
- **?** Ask your teacher what his/her ideal job is.

ROLE-PLAY 12

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的老师。

- 1 Ask the candidate to give his/her opinion about his/her school. (Elicit **one** opinion.)
你觉得你的学校怎么样?
 - 2 Allow the candidate to give **one** opinion about his/her school.
Ask the candidate to say what he/she often does when he/she feels under pressure.
(Elicit **two** details.)
有压力的时候, 你常常做什么?
 - 3 Allow the candidate to give **two** details about what he/she often does when he/she feels under pressure.
! Ask the candidate to say what subject he/she is most interested in. (Elicit **one** detail.)
你对什么科目最有兴趣?
 - 4 Allow the candidate to give **one** detail about what subject he/she is most interested in.
Ask the candidate to say where he/she wants to go to university in the future and why.
将来, 你想去哪儿上大学? 为什么?
 - 5 Allow the candidate to say where he/she wants to go to university in the future and give **one** reason why.
Say 'good'.
好.
- ?** Allow the candidate to ask you what your ideal job is.
(Give an appropriate answer.)

Turn over ►

Part 2

CARD A

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **technology in everyday life**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you surf the Internet every day? Why/why not?
- What did you use your mobile phone for yesterday?

CARD A
TEACHER'S NOTES

Theme: Identity and culture

Topic: Technology in everyday life

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你每天都上网吗? 为什么?
- 昨天, 你用手机做了什么?
- 你常常在哪儿听音乐?
- 你的朋友喜欢什么时候看电视?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD B**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **customs and festivals in Chinese-speaking countries/communities**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- What Chinese festival do you like and why?
- Where were you last Christmas?

CARD B
TEACHER'S NOTES

Theme: Identity and culture

Topic: Customs and festivals in Chinese-speaking countries/communities

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你喜欢中国的什么节日? 为什么?
- 去年圣诞节, 你在哪儿?
- 你朋友的生日是几月几日?
- 生日的时候, 你常常做什么?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD C**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **social issues**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you run every day? Why/why not?
- What sports did you do yesterday?

CARD C
TEACHER'S NOTES

Theme: Local, national, international and global areas of interest

Topic: Social issues

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你每天都跑步吗? 为什么?
- 昨天, 你做了什么运动?
- 你的朋友常常去哪儿踢足球?
- 你觉得吃什么最好?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD D**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **travel and tourism**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you like summer? Why/why not?
- What did you do last summer holiday?

CARD D
TEACHER'S NOTES

Theme: Local, national, international and global areas of interest

Topic: Travel and tourism

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你喜欢夏天吗? 为什么?
- 去年暑假, 你做了什么?
- 你喜欢和谁一起度假?
- 你的朋友喜欢去哪儿度假?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD E

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **life at school/college**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- What kind of friends do you like?
- What did you do at school last week?

CARD E
TEACHER'S NOTES

Theme: Current and future study and employment

Topic: Life at school/college

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你喜欢什么样的朋友?
- 上个星期, 你在学校做了什么?
- 你喜欢你们学校的食堂吗? 为什么?
- 你的朋友常常在哪儿做作业?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD F

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **jobs, career choices and ambitions**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- What part-time job do you do?
- Would you like to go to university in the future? Why/why not?

CARD F
TEACHER'S NOTES

Theme: Current and future study and employment

Topic: Jobs, career choices and ambitions

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你做什么兼职工作?
- 将来, 你想上大学吗? 为什么?
- 你觉得什么工作好?
- 在周末, 你的朋友常常做什么?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD G

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **technology in everyday life**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you think mobile phones are important? Why/Why not?
- When did you first have a mobile phone?

CARD G
TEACHER'S NOTES

Theme: Identity and culture

Topic: Technology in everyday life

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你觉得手机重要吗? 为什么?
- 你第一次有手机是什么时候?
- 你想买新电脑吗? 为什么?
- 上网的坏处是什么?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD H

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **customs and festivals in Chinese-speaking countries/communities**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you like being with your family members at festivals? Why/why not?
- What present did you buy for your friend last Christmas?

CARD H

TEACHER'S NOTES

Theme: Identity and culture

Topic: Customs and festivals in Chinese-speaking countries/communities

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 节日的时候, 你喜欢和家人在一起吗? 为什么?
- 去年圣诞节, 你给你的朋友买了什么礼物?
- 在圣诞节, 你的家人喜欢吃什么?
- 明年新年, 你想去哪儿?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD I

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **social issues**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- What are the benefits of running?
- Where did you like to go swimming when you were little?

CARD I
TEACHER'S NOTES

Theme: Local, national, international and global areas of interest

Topic: Social issues

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 跑步的好处是什么?
- 小时候, 你喜欢在哪儿游泳?
- 你的朋友有什么爱好?
- 将来, 你想做体育老师吗? 为什么?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD J**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **travel and tourism**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you like travelling in the UK? Why/why not?
- Which museum did you visit last year?

CARD J

TEACHER'S NOTES

Theme: Local, national, international and global areas of interest

Topic: Travel and tourism

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你喜欢在英国旅行吗? 为什么?
- 去年, 你参观了什么博物馆?
- 你的家人喜欢怎么去旅行?
- 今年暑假, 你打算做什么?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD K

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **life at school/college**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you like your school environment? Why/why not?
- Where did you often go to read last term?

CARD K

TEACHER'S NOTES

Theme: Current and future study and employment

Topic: Life at school/college

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么？’
You then ask the remaining four questions in order. No supplementary questions must be asked.
You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么？
- 你喜欢学校的环境吗？为什么？
- 上个学期，你常常去哪儿看书？
- 星期天，你的朋友常常做什么？
- 明年，你想学什么科目？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD L**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **jobs, career choices and ambitions**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Should students do part-time jobs? Why/why not?
- What part-time job (or jobs) have you done in the past?

CARD L
TEACHER'S NOTES

Theme: Current and future study and employment

Topic: Jobs, career choices and ambitions

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 学生应该做兼职吗? 为什么?
- 你做过什么兼职工作?
- 你喜欢跟什么样的人一起工作?
- 将来, 你打算做什么?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

Part 3 EXAMPLE QUESTIONS FOR GENERAL CONVERSATION

The General Conversation for each candidate is based on two out of the three Themes (ie the remaining two Themes which have not been covered in the Photo card). You must have a conversation with each candidate on a topic or topics from two Themes, the first of which will be from the candidate's nominated Theme.

The following starter questions are examples of the type of questions you may ask candidates. There are two example questions per specification topic under each of the three Themes. Whilst these questions are examples of the type of questions you may ask, they are neither prescriptive nor exhaustive. Within the specified Themes, you should choose topics which reflect the individual candidate's interests and ask questions commensurate with the candidate's linguistic ability. When asking questions on a particular Theme, some candidates may be able to hold an excellent conversation on just one topic or even sub-topic within that Theme, showing development of ideas in a specific area. Other candidates may not have such in-depth knowledge and/or linguistic expertise to be able to concentrate on such a specific area, and so will take part in a conversation on a wider range of topics or sub-topics within each of the two Themes.

Theme 1: Identity and culture

你有什么宠物？
周末，你一般和家人做什么？
你喜欢在网上看书吗？
上网有什么好处，有什么坏处？
你喜欢看书吗？你最近看了什么书？
你每天看几个小时的电视？你觉得多不多？
明年，你打算怎么过圣诞节？
过年的时候，中国人一般吃什么？

Theme 2: Local, national, international and global areas of interest

说说你最理想的房子？
你喜欢住在海边，还是住在城市？为什么？
你觉得吃什么最健康？
抽烟对身体有什么不好的影响？
现在在中国没有很多熊猫了。为什么？
天气越来越热，对环境有什么影响？
你最喜欢坐飞机，还是坐火车？为什么？
去年度假的时候，你最喜欢做的事是什么？

Theme 3: Current and future study and employment

你喜欢学外语吗？为什么？
中国学校和英国学校有什么不一样？
在你的学校，你最喜欢什么？最不喜欢什么？
你觉得穿校服好不好？
你上过哪些最有意思的课？
你明年想学什么？
你觉得什么工作最好？
你想在国外工作吗？

GCSE Chinese (Mandarin) Speaking Test Confidential Sequence Chart – Foundation Tier

In the grid below, *Candidate Order* refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. Each role-play is identified by a number and each photo card is identified by a letter. The candidate must be allocated the role-play card as indicated in the grid below.

Candidates are permitted to choose the first Theme they will discuss in the General Conversation and the third and fourth columns of this table confirm which Photo card will be allocated to the candidate, according to their chosen General Conversation Theme. The final column confirms the second General Conversation Theme to ensure all Themes are covered during the test.

Example 1 – Candidate 1 chooses Theme 3 as her first Conversation Theme. She will do Role-play 4, Photo card B and her second Conversation Theme will be Theme 2.

Example 2 – Candidate 6 chooses Theme 2 as his first Conversation Theme. He will do Role-play 5, Photo card A and his second Conversation Theme will be Theme 3.

After a break in testing, eg lunch or overnight, the sequence should be resumed at the next number in column 1, *Candidate Order*. For example, if there is a break after Candidate 4, the next candidate will be Candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
1	4	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
2	6	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
3	3	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
4	2	Theme 1	C (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
5	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
6	5	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
7	4	Theme 1	C (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
8	2	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1

Turn over ►

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
9	5	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
10	4	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
11	6	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
12	3	Theme 1	D (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
13	6	Theme 1	E (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
14	5	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
15	1	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
16	5	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
17	3	Theme 1	D (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
18	2	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
19	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
20	4	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1

Key: Theme 1 – Identity and culture

Theme 2 – Local, national, international and global areas of interest

Theme 3 – Current and future study and employment

GCSE Chinese (Mandarin) Speaking Test Confidential Sequence Chart – Higher Tier

In the grid below, *Candidate Order* refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. Each role-play is identified by a number and each photo card is identified by a letter. The candidate must be allocated the role-play card as indicated in the grid below.

Candidates are permitted to choose the first Theme they will discuss in the General Conversation and the third and fourth columns of this table confirm which Photo card will be allocated to the candidate, according to their chosen General Conversation Theme. The final column confirms the second General Conversation Theme to ensure all Themes are covered during the test.

Example 1 – Candidate 1 chooses Theme 3 as her first Conversation Theme. She will do Role-play 10, Photo card H and her second Conversation Theme will be Theme 2.

Example 2 – Candidate 6 chooses Theme 2 as his first Conversation Theme. He will do Role-play 11, Photo card G and his second Conversation Theme will be Theme 3.

After a break in testing, eg lunch or overnight, the sequence should be resumed at the next number in column 1, *Candidate Order*. For example, if there is a break after Candidate 4, the next candidate will be Candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
1	10	Theme 1	J (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
2	12	Theme 1	L (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
3	9	Theme 1	L (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
4	8	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
5	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
6	11	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
7	10	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
8	8	Theme 1	K (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1

Turn over ►

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
9	11	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
10	10	Theme 1	L (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
11	12	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
12	9	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
13	12	Theme 1	L (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
14	11	Theme 1	K (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
15	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
16	11	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
17	9	Theme 1	I (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
18	8	Theme 1	J (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
19	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
20	10	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1

Key: Theme 1 – Identity and culture

Theme 2 – Local, national, international and global areas of interest

Theme 3 – Current and future study and employment

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